BACCALAURÉAT GÉNÉRAL

SESSION 2014

ANGLAIS

LANGUE VIVANTE 1

SUJET

Durée de l'épreuve :

Séries ES et S : 3 h Coefficient : 3

Série L : 3 h Coefficient : 4

L'usage du dictionnaire et de la calculatrice est interdit.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.

Ce sujet comporte 6 pages numérotées de 1/6 à 6/6.

DOCUMENT A

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Grandma said my dad had been a brave man, and once when we were alone in the house she showed me his medals. My grandpa rarely offered an opinion on anything, but then he was deaf as a post so he might not have heard the question in the first place.

The only other man I can remember was my uncle Stan, who used to sit at the top of the table at breakfast time. When he left of a morning I would often follow him to the city docks, where he worked. Every day I spent at the dockyard was an adventure. Cargo ships coming from distant lands and unloading their wares: rice, sugar, bananas, jute and many other things I'd never heard of. Once the holds had been emptied, the dockers would load them with salt, apples, tin, even coal (my least favourite, because it was an obvious clue to what I'd been doing all day and annoyed my mother), before they set off again to I knew not where. I always wanted to help my uncle Stan unload whatever ship had docked that morning, but he just laughed, saying, "All in good time, my lad." It couldn't be soon enough for me, but, without any warning, school got in the way.

I was sent to Merrywood Elementary when I was six and I thought it was a complete waste of time. What was the point of school when I could learn all I needed to at the docks? I wouldn't have bothered to go back the following day if my mother hadn't dragged me to the front gates, deposited me and returned at four o'clock that afternoon to take me home.

I didn't realize Mum had other plans for my future, which didn't include joining Uncle Stan in the shipyard.

Once Mum had dropped me off each morning, I would hang around in the yard until she was out of sight, then slope off to the docks. I made sure I was always back at the school gates when she returned to pick me up in the afternoon. On the way home, I would tell her everything I'd done at school that day. I was good at making up stories, but it wasn't long before she discovered that was all they were: stories.

Jeffrey ARCHER, Only Time Will Tell, 2011

DOCUMENT B

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Harry was both terrified and excited by the thought of taking the entrance exam, but just as anxious about failing and letting so many people down as he was about succeeding and having to leave home. (...)

As the day of the examination drew nearer, Harry became even more frightened of failure than of the possibility of success.

On the appointed day, Mr. Holcombe accompanied his star pupil to the Colston Hall, where the two-hour examination would take place. He left Harry at the entrance to the building, with the words, "Don't forget to read each question twice before you even pick up your pen," a piece of advice he'd repeated several times during the past week. Harry smiled nervously, and shook hands with Mr. Holcombe as if they were old friends.

He entered the examination hall to find about sixty other boys standing around in small groups, chattering. It was clear to Harry that many of them already knew each other, while he didn't know anyone. Despite this, one or two of them stopped talking and glanced at him as he made his way to the front of the hall trying to look confident.

"Abbott, Barrington, Cabot, Clifton, Deakins, Fry..."

Harry took his place at a desk in the front row, and just moments before the clock struck ten, several masters in long black gowns and mortarboards swept in and placed examination papers on the desks in front of each candidate.

"Gentlemen," said a master standing at the front of the hall, who had not taken part in the distribution of the papers, "my name is Mr. Frobisher, and I am your invigilator. You have two hours in which to answer one hundred questions. Good luck."

A clock he couldn't see struck ten. All around him, pens dipped into inkwells and began to scratch furiously across paper, but Harry simply folded his arms, leaned on the desk and read each question slowly. He was among the last to pick up his pen.

Harry couldn't know that Mr. Holcombe was pacing up and down on the pavement outside, feeling far more nervous than his pupil. Or that his mother was glancing up at the clock in the foyer of the Royal Hotel every few minutes as she served morning coffee. Or that Miss Monday was kneeling in silent prayer before the altar at Holy Nativity.

Moments after the clock had struck twelve, the examination papers were gathered up and the boys were allowed to leave the hall, some laughing, some frowning, others thoughtful.

When Mr. Holcombe first saw Harry, his heart sank. "Was it that bad?" he asked.

Harry didn't reply until he was certain no other boy could overhear his words. "Not at all what I expected," he said.

"What do you mean?" asked Mr. Holcombe anxiously.

"The questions were far too easy," replied Harry.

Mr. Holcombe felt he had never been paid a greater compliment in his life.

Jeffrey ARCHER, Only Time Will Tell, 2011

NOTE AUX CANDIDATS

Les candidats traiteront le sujet sur la copie qui leur sera fournie et veilleront à :

- respecter l'ordre des questions et reporter la numérotation sur la copie ;
- faire précéder les citations de la mention de la ligne ;
- composer des phrases complètes ;
- respecter le nombre de mots indiqués qui constitue une exigence minimale.

En l'absence d'indication, les candidats répondront brièvement à la question posée.

I - COMPRÉHENSION

Harry is the main character in documents A and B.

Document A: Jeffrey ARCHER, Only Time Will Tell, 2011

1. In this passage, the narrator is the main character. What do you learn about his approximate age and family?

Focus on lines 1 to 13.

- 2. a. What was Uncle Stan's workplace and precise job?
 - b. Why did the narrator accompany his uncle to work?
- 3. Right or wrong? Justify your answer with a quote from the text.
 - a. The narrator was familiar with all the products that arrived.
 - b. He had no idea about the destination of the goods to be exported.
 - c. Uncle Stan let the narrator assist him.

Focus on lines 14 to the end of the text.

- 4. In your own words explain the narrator's feelings about Merrywood Elementary, including two short quotes. (30 words)
- 5. Show that the narrator's mother was ambitious and not easily duped. (30 words)

Candidats de la série L-LVA uniquement :

6. How does the choice of language in document A convey the narrator's opinion about school? (25 words including short quotes)

Document B: Jeffrey ARCHER, Only Time Will Tell, 2011

- 7. Harry is going to take an entrance exam to get a place in a private school. Explain his contradictory fears. (25 words)
- 8. Compare Harry's attitude to that of the other boys at the start of the exam. (25 words)
- 9. What is paradoxical about Harry's reaction after the exam? (30 words)
- 10. Analyse Mr. Holcombe's attitude towards Harry throughout this passage. (50 words)

Documents A et B

- 11. Compare the men who acted as Harry's role models when he was a little boy (Document A) and before the entrance exam (Document B). (50 words)
- 12. Explain how Harry evolved over the years. (25 words)

Candidats de la série L-LVA uniquement :

13. The points of view are different in document A and document B.

How does this change affect the reader's perception of the story? (50 words)

II - EXPRESSION

Candidats des séries ES-S-L sauf L-LVA

Tous les candidats traiteront le sujet 1 <u>et</u> le sujet 2 a) <u>ou</u> 2 b) en 150 mots pour <u>chaque</u> sujet (soit un total de 300 mots).

- 1. At the end of the day, Harry tells his mother about the entrance exam. Write their conversation.
- 2. a) Have you ever had a role model who has influenced your life in some way?
 - b) According to Harry's mother, school is the only way to climb up the social ladder. Discuss.

Candidats de la série L-LVA uniquement

Les candidats traiteront <u>un</u> sujet au choix en 300 mots.

"The questions were far too easy," replied Harry.
 Mr. Holcombe felt he had never been paid a greater compliment in his life.

Continue the story after the entrance exam (Document B).

2. In your opinion, do we learn more in class or out of school?