

# BACCALAURÉAT GÉNÉRAL

**SESSION 2014**

**ANGLAIS**

**LANGUE VIVANTE 1**

<b>CORRIGÉ</b>
----------------

**Durée de l'épreuve :**

**Séries ES et S : 3 h**

**Série L : 3 h**

**Coefficient : 3**

**Coefficient : 4**

## I - COMPRÉHENSION

Harry is the main character in documents A and B.

Document A : Jeffrey ARCHER, *Only Time Will Tell*, 2011

1. In this passage, the narrator is the main character. What do you learn about his approximate age and family?

**The narrator is a 6-year-old boy called Harry (in fact, under the age of six at the beginning of the passage and then aged six when he goes to school). He lives with his mother, his Uncle Stan and his grandparents.**

**We can assume that his father is dead. He must be an only child.**

4 points

Focus on lines 1 to 13.

2. a. What was Uncle Stan's workplace and precise job?

**He worked at the city docks as a docker.**

**He loaded and unloaded cargo ships.**

2 points

- b. Why did the narrator accompany his uncle to work?

**The young boy accompanied his uncle to work because he was fascinated by the dockyard which gave him a sense of being part of a great adventure.**

3 points

3. Right or wrong? Justify your answer with a quote from the text.

- a. The narrator was familiar with all the products that arrived.

**Wrong: I.7-8: "...rice, sugar, bananas, jute and many other things I'd never heard of."**

- b. He had no idea about the destination of the goods to be exported.

**Right: I.10-11: "... before they set off again to I knew not where."**

- c. Uncle Stan let the narrator assist him.

**Wrong: I.12: "...but he just laughed, saying, *All in good time, my lad.*"**

3 points (3 x 1 point)

Focus on lines 14 to the end of the text.

4. In your own words explain the narrator's feelings about Merrywood Elementary, including two short quotes. (30 words)

**He felt going to school was useless, “a complete waste of time” (l. 14-15)/“What was the point of school...? (l.15). He was convinced that the docks could teach him everything he needed to know. He says “I wouldn't have bothered to go back the following day” (l.16), so his mother had to force him to attend school.**

**6 points (4 points + 2 points pour les citations)**

5. Show that the narrator's mother was ambitious and not easily duped. (30 words)

**His mum wanted him to study rather than follow in his uncle's footsteps. She didn't want him to have a manual, poorly-paid job like his uncle. She had more ambitious plans for her son. What shows she was not easily duped is that she soon realized that he was skiving off school to go to the docks and that all the stories he told her were lies.**

**4 points**

**Candidats de la série L-LVA uniquement :**

6. How does the choice of language in document A convey the narrator's opinion about school? (25 words including short quotes)

**The boy seems to submit passively and unwillingly to the obligation of attending school. “I was sent to Merrywood Elementary...”, he said.**

**He was “dragged” and deposited” at the school gates.**

**4 points (2 points + 2 points pour les citations)**

**Document B** : Jeffrey ARCHER, *Only Time Will Tell*, 2011

7. Harry is going to take an entrance exam to get a place in a private school. Explain his contradictory fears. (25 words)

**He was scared of disappointing his family if he didn't succeed. However, the prospect of leaving home if he passed the exam frightened him too.**

4 points

8. Compare Harry's attitude to that of the other boys at the start of the exam. (25 words)  
**Unlike most of the other boys, Harry didn't know any of the other candidates. Moreover, contrary to many of the boys, he took his time to read the text slowly / twice.**

4 points

9. What is paradoxical about Harry's reaction after the exam? (30 words)  
**Harry looked surprised because he'd found the exam so much easier than he'd expected. He was worried because the exam had seemed too easy. But he didn't want to say this to Mr. Holcombe in front of the other boys. / He was cleverer than he realized but lacking in self-confidence. He was also shy and didn't want to appear boastful in front of the other boys.**

6 points

10. Analyse Mr. Holcombe's attitude towards Harry throughout this passage. (50 words)

**Mr. Holcombe had placed all his hopes on Harry ("his star pupil", l.6). On the day of the exam, his teacher almost seemed like a substitute father, giving him a lot of advice. He was very protective towards Harry. He was even more nervous than his pupil during the exam and very anxious to know how it went afterwards. Finally he was flattered /relieved by the fact that Harry found the questions so easy, suggesting that he was a good teacher.**

8 points

## Documents A and B

11. Compare the men who acted as Harry's role models when he was a little boy (Document A) and before the entrance exam (Document B). (50 words)

**When he was six years old, his role model was Uncle Stan and he dreamed of working at the docks. At that age, he was fascinated by the dockyard and the wares unloaded represented an exotic foretaste of unknown distant lands. He hated school which he saw as the antithesis of adventure and freedom. However, a few years later, his role model was a teacher called Mr. Holcombe who coached him for an entrance exam to a prestigious school because he was such a gifted pupil.**

10 points

12. Explain how Harry evolved over the years. (25 words)

**He evolved exactly as his mother had intended, that is, he accepted her idea that academic success at school would give him better prospects in life. He could be seen as more conformist and compliant than when he was six years old. By falling in with his mother's ambitions for his future, he could be seen as having lost his sense of adventure.**

6 points

### Candidats de la série L-LVA uniquement :

13. The points of view are different in document A and document B. How does this change affect the reader's perception of the story? (50 words)

**In document A, the story is told from the little boy's point of view as a first-person narrative. Conversely, in document B, the narrator is omniscient; therefore, we are also presented with the reactions of the important people in Harry's life when he takes the entrance exam, especially his teacher. Paradoxically, they are even more nervous than he is.**

6 points

## II – EXPRESSION

<b><u>Candidats des séries ES-S-L sauf L-LVA</u></b>
--

Tous les candidats traiteront le sujet 1 **et** le sujet 2 a) **ou** 2 b) en 150 mots pour chaque sujet (soit un total de 300 mots).

1. At the end of the day, Harry tells his mother about the entrance exam. Write their conversation.
2. a) Have you ever had a role model who has influenced your life in some way?  
  
b) According to Harry's mother, school is the only way to climb up the social ladder. Discuss.

<b><u>Candidats de la série L-LVA uniquement</u></b>
--

Les candidats traiteront **un** sujet au choix en 300 mots.

1. *"The questions were far too easy," replied Harry.  
Mr. Holcombe felt he had never been paid a greater compliment in his life.*

Continue the story after the entrance exam (Document B).

2. In your opinion, do we learn more in class or out of school?

## BARÈME

### I - COMPRÉHENSION :

Document A	Questions	Points HORS LVA	Points L LVA
	1	4	4
	2. a	2	2
	2. b	3	3
	3.	3	3
	4.	6 (2 pts + 4 pts)	6 (2 pts + 4 pts)
	5.	4	4
	6.		4 (2pts + 2 pts)

Document B	Questions	Points HORS LVA	Points L LVA
	7.	4	4
	8.	4	4
	9.	6	6
	10.	8	8

Documents A et B	Question	Points HORS LVA	Points L LVA
	11.	10	10
	12.	6	6
	13.		6

	Points HORS LVA	Points L LVA
<b>TOTAL</b>	<b>60 points</b>	<b>70 points</b>

**Séries ES-S-L (hors LVA) : 60 points (à diviser par 6 pour obtenir une note sur 10)**

**L- LVA : 70 points (à diviser par 7 pour obtenir une note sur 10)**

### II - EXPRESSION :

**Séries ES – S – L (hors LVA) : sujet 1 : 10 points**

**sujet 2 a) ou b) : 10 points**

**20 points ÷ 2 = 10 points**

**Série L – LVA: Sujet 1 ou sujet 2**

**10 points**

**Note finale sur 20 : COMPRÉHENSION + EXPRESSION**