BACCALAURÉAT GÉNÉRAL

SESSION 2014

ANGLAIS

LANGUE VIVANTE 2

CORRIGÉ

Durée de l'épreuve :

Séries ES et S : 2 h Coefficient : 2

Série L : 3 h Coefficient : 4

L'usage du dictionnaire et de la calculatrice est interdit.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.

Ce sujet comporte 6 pages numérotées de 1/6 à 6/6.

I - COMPRÉHENSION

Document A : Patricia HIGHSMITH, *This Sweet Sickness*, 1960

 Read from line 	1	to l	line	12
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Give a quotation to prove that Mrs Beecham...

a. is an elderly woman.

"She was eighty-seven" (I.9)

b. is handicapped.

"in her wheel chair" (I.7)

"paralyzed" (I.10)

c. is of modest financial means.

"Her daughter...sent her a little money" (I.11-12)

d. has some reason to feel lonely.

"she never came to visit her" (I.12)

e. has two main hobbies.

"she knitted and read" (I.9)

Accepter ligne 7

5 points

2. Read from line 13 to the end

a. What does Mrs Beecham give David? (Nature, origin and colour)

She gives him a pinkbedjacket that she knitted herself.

3 points

b. Who is the gift really meant for?

This gift is meant for **David's mother**.

1 point

3. Read the whole text again

a. How does David react on seeing the gift from Mrs Beecham? (20 words)

He is so <u>surprised</u> that he "leaped up nervously" (I.18/19). He also feels <u>embarrassed and awkward</u>, but he remains <u>polite</u>.

4 points

Seuls	les candidats de la série L (LVA inclus) traiteront la question 3 b.
b.	How can you explain this reaction? (20 words) First, he had already been given one by Mrs Beecham, so he thought it was useless. He also felt obliged to give her a present in return, and he wondered what he could find to please her. Besides, he may have found the gift both ugly and repulsive.
	4 points
<u>C</u>	Candidats de la série L LVA uniquement
4	 a. What are Mrs Beecham's feelings for David? (30 words) It is clear that Mrs Beecham feels <u>great affection</u> for David because she almost <u>blushes with pleasure</u> when he says he likes her presents.
	6 points
	b. Give the reasons why she feels that way. (30 words)
	David seems to be the only person who listens to her and makes her feel useful. David may even be considered a substitute son for Mrs Beecham.

8 points

Document B: Kim Lamb GREGORY, Ventura County Star, 2012

5. For each sentence write the appropriate subject from the following list.

Michelle Julien – Ryan – Shelley Walta – Todd Pliss

- a. Todd Pliss
- b. Michelle Julien
- c. Shelley Walta
- d. Shelley Walta
- e. Ryan
- f. Michelle Julien

6 points

6. a. Quote **four** examples showing the disadvantages of young baby sitters.

SUGGESTIONS:

- They leave the kid unsupervised when they watch TV or are on the phone.(I. 16-18)
- They let children pour detergent everywhere. (I.20)
- Sometimes, they don't show up. (I.22)
- They fall asleep. (I.22)
- They locked the kids out. (I.22-23)

4 points

b. According to Pliss, why are grandmas better qualified to look after a child? (20 words)

They are so much <u>more experienced</u> and <u>reliable</u> because they <u>have</u> <u>raised a family</u>. The older, the <u>wiser</u>.

4 points	
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Candidats de la série L LVA uniquement

7. What were Pliss's motivations when he created his agency? (30 words)

Pliss first wanted to help unemployed women as well as demanding parents of young children but it is obvious that he also intended to do business and to use this "opportunity" to make money.

points

Documents A et B

8. What are the reasons why Mrs Beecham and Mrs Walta need to feel useful? (50 words)

They <u>refuse to be left aside</u>. They <u>want to play a role</u> in society.

Mrs Beecham knits for her neighbours and friends, and probably <u>expects</u> some kind of gratefulness. As for Mrs Walta, she is <u>glad to be of service</u> for people who need her, even though it is also a way of <u>earning a living</u>.

9 points

II - EXPRESSION

<u>Les candidats des séries S et ES</u> traiteront UN sujet au choix en 150 mots minimum.

<u>Les candidats de la série L (L LVA inclus)</u> traiteront DEUX sujets au choix en un minimum de 150 mots chacun, soit 300 mots au total.

A. In what ways does the perspective of growing old frighten people?

<u>OR</u>

B. Is friendship between people of different generations possible? You may illustrate with examples from your own life.

<u>OR</u>

C. You wish to get a job as a baby sitter and you are having an interview with the parents of a young child. Write the dialogue.

BARÈME

I - COMPRÉHENSION:

Pour les séries ES, S et L LV2 (hors L LVA) : 40 points (à diviser par 4 pour obtenir une note sur 10)

Pour la série L LVA : 60 points (à diviser par 6 pour obtenir une note sur 10)

Document A	Questions	Points Séries ES et S	Points HORS LVA	Points L LVA
	1	5	5	5
	2. a	3	3	3
	2. b	2	1	1
	3. a	5	4	4
	3. b		4	4
	4. a			6
	4. b			8

Document B	Questions	Points Séries ES et S	Points HORS LVA	Points L LVA
		Series ES et S	HORS LVA	LLVA
	5	6	6	6
	6. a	6 (1,5 X 4)	4	4
	6. b	4	4	4
	7			6

Documents A et B	Question	Points Séries ES et S	Points HORS LVA	Points L LVA
	8	9	9	9

	Points	Points	Points
	Séries ES et S	HORS LVA	L LVA
TOTAL	40 points	40 points	60 points

II - EXPRESSION:

Séries ES et S: un seul sujet noté sur 10 points.

Série L (LVA inclus): deux sujets notés sur 10 points chacun.

Diviser par 2 pour obtenir une note sur10.

Note finale sur 20 : COMPRÉHENSION + EXPRESSION