

BACCALAURÉAT GÉNÉRAL

ANGLAIS

Langue vivante 2

Séries **ES/S** – Durée de l'épreuve : **2 heures** – coefficient : **2**

Série **L** Langue vivante obligatoire (LVO) – Durée de l'épreuve : **3 heures** – coefficient : **4**

Série **L** LVO et langue vivante approfondie (LVA) – Durée de l'épreuve : **3 heures** – coefficient : **8**

ATTENTION

Le candidat choisira le questionnaire correspondant à sa série :

Séries **ES-S** : questionnaire page 4/6

Série **L** (LVA Y COMPRIS) : questionnaire pages 5/6 et 6/6

L'usage du dictionnaire et des calculatrices est interdit.

Répartition des points

Compréhension	10 points
Expression	10 points

I – **COMPREHENSION** : 10 points

Text A: Evan Bartlett, *Follow Alastair Humphreys on a microadventure*

- 1) What do you learn about Alastair Humphreys? (Pick out at least 2 elements).
An adventurer / an author / has invented microadventures / he has inspired people.

1 point par élément = 2 points

- 2) Different kinds of adventures are mentioned in the text.

- a) Pick out two examples of traditional adventures.

Cycling / cycled around the world

Rowing / rowed across the Atlantic

Hiking / hiked across the Empty Quarter desert

Trekking / trekked through the snows of Greenland

1 point par élément = 2 points

- b) Pick out two examples of microadventures.

Go sleep on a hill/on the beach

Make a campfire

study the Milky Way

swim in rivers

climb Snowdon

explore local area

Do not accept unspecific elements such as: *take in some fresh air, take a bottle of wine, make a cup of tea, look at a map.*

1 point par élément = 2 points

- 3) Explain why new forms of adventures have developed.

(Quote from the text or explain briefly in your own words).

Lines 4-5, It's not always easy to break from routine but it can certainly be refreshing to take a step back.

Lines 9-10, plenty of people love the idea of 'adventure' but are often put off by fears of not having enough time, money or expertise.

Lines 14-15, A microadventure is an 'expedition' close to home, easy, cheap and can last less than 24 hours.

OR

It is due to the average Briton's stressful way of life.

They don't have the time, the money or the expertise for big adventures.

Microadventures are cheap and easy.

(Bonus for the idea of boredom)

2 idées au moins soit 4 points

- 4) Choose the sentence which best corresponds to the main idea of the text.

- b) Small adventures can be very beneficial.

1 point

Text B: Martin Dugard, *The Explorers*

- 5) What do you learn about George Mallory? (Pick out 2 elements).

*An explorer / adventurer
He climbed Mount Everest
He died there*

1,5 points par élément = 3 points

- 6) According to Mallory, what can and cannot be gained from climbing Mount Everest? (Pick out 3 elements).

*Can: (sheer) joy
Can't be gained (lines 7-9)*

Acceptor : *Nothing / you may learn about the behavior of the human body / observations for the purposes of aviation*

1 point par idée = 3 points

Texts A and B

- 7) 'the Meeks eventually completed 100 microadventures.' (Text A - line 26). What distinguishes the exploits of the Meeks from those of George Mallory?

*Microadventures are easy to accomplish, they don't involve any risks.
They don't require lots of funds or preparation.
Mallory took great risks and lost his life.*

3 points

SEULS LES CANDIDATS DE LA SERIE L, spécialité LVA traiteront les deux questions suivantes :

- 8) Explain in a few sentences the motivations of the Meeks and those of George Mallory.

*The Meeks want to break from routine and have cheap adventures.
On the contrary Mallory's adventure was a real challenge.
They are all looking for pleasure / satisfaction / joy.*

4 points

- 9) Explain what microadventures reveal about modern life.
*People spend a lot of time indoors/do not go outdoors much anymore/are not comfortable with outdoor activities/they spend a lot of time in front of screens.
A lot of people lead stressful lives/ they find it difficult to find the right work/life balance.
They find it hard to break from routine.
They have mediocre aspirations.*

AND/OR any relevant quote(s).

6 points

II – EXPRESSION : 10 points

Les candidats des séries S et ES traiteront au choix, **UN des trois sujets** suivants en 150 mots minimum.

Tous les candidats de la série L traiteront **obligatoirement** le sujet 1 **et l'un** des deux autres sujets (sujet 2 ou sujet 3). Total pour les deux sujets : 250 mots minimum.

Sujet 1) Write about an exploit or an adventure which has impressed you.

Sujet 2) In the 21st century, adventures seem less ambitious than in the past.
To what extent do you agree?

Sujet 3) 'It's better to have a small adventure than no adventure at all.'
(Text A - lines 31-32). To what extent do you agree?

Synthèse du barème

TEXT	Questions	Points
A	1	1 point par élément = 2 points
	2 a	1 point par élément = 2 points
	2 b	1 point par élément = 2 points
	3	2 idées au moins soit 4 points
	4	1 point
B	5	1,5 points par élément = 3 points
	6	1 point par idée = 3 points
A + B	7	3 points
Total LVO		20 points
A + B	8	4 points
	9	6 points
Total LVA		30 points

La note de compréhension sur 20 ou 30 points est à diviser par 2 ou 3 pour obtenir une note sur 10 points. Arrondir au demi-point le plus proche ; les notes en ..,25 et ..,75 seront arrondies au demi-point supérieur.

Total compréhension : /10

Total expression :

- séries ES, S

sujet 1 : /10

sujet 2 : /10

sujet 3 : /10

1 sujet au choix, soit total : /10

- série L LVA

sujet 1 : /10

sujet 2 : /10

sujet 3 : /10

2 sujets, soit total : /20

A diviser par 2, puis arrondir pour obtenir une note entière ou en demi-point /10

Total général : /10 + /10 = /20