

**Baccalauréat Technologique**  
**Sciences et Technologies de Gestion**

**Session 2011**

**A N G L A I S**

**LANGUE VIVANTE 2**

**STG TOUTES SPÉCIALITÉS SAUF CGRH :**  
**Durée : 2 heures - coefficient : 2**

**STG CGRH**  
**Durée : 2 heures - coefficient : 3**

**Compréhension : 10 points – Expression : 10 points**

**L'usage de la calculatrice et du dictionnaire est interdit.**

Avant de composer, le candidat s'assurera que le sujet comporte bien  
**4 pages numérotées de 1 à 4.**

At 16 years old, Babar Ali must be the youngest headmaster in the world. He's a teenager who is in charge of teaching hundreds of students in his family's backyard, where he runs classes for poor children from his village. Babar Ali's day starts early. He wakes, pitches in with the household chores, then jumps on an auto-rickshaw to the Raj Govinda school. The school is the best in this part of West Bengal. There are hundreds of students, boys and girls. The classrooms are neat, if bare. But there are desks, chairs, a blackboard, and the teachers are all dedicated and well-qualified.

Babar Ali is the first member of his family ever to get a proper education. "It's not easy for me to come to school because I live so far away," he says, "but the teachers are good and I love learning. And my parents believe I must get the best education I can get."

Raj Govinda school is government-run so it is free, all Babar Ali has to pay for is his uniform and his books. But still that means his family has to find around 1,800 rupees a year (\$40, £25) to send him to school. In this part of West Bengal that is a lot of money. Many poor families can't afford to send their children to school, even when it's free.

Chumki Hajra has never been to school. She is 14 years old and lives in a tiny hut with her grandmother. Their home is simple. Inside there is just room for a bed and a few possessions. Every morning, instead of going to school, she cleans the homes of neighbours. "My father is handicapped and can't work," Chumki tells me. "We need the money. If I don't work, we can't survive as a family. So I have no choice but to do this job." But Chumki is now getting an education, thanks to Babar Ali.

At four o'clock every afternoon after Babar Ali gets back to his family home a bell summons children to his house. They flood into the yard behind his house, where Babar Ali now acts as headmaster of his own school. Standing on a podium, he tells them about discipline, then the study begins. Babar Ali gives lessons the way he has heard them from his teachers.

He was just nine when he began teaching a few friends as a game. Now his afternoon school has 800 students, all from poor families and there are 10 teachers at the school, all, like him, students at school or college, who give their time voluntarily. Babar Ali does not charge for anything, even books and food are given for free, funded by donations. The school has been recognized by the local authorities. It has helped increase the literacy rate in the area and Babar Ali has won awards for his work.

Adapted from [bbc.co.uk](http://bbc.co.uk), October 12, 2009.

## NOTE AUX CANDIDATS

- Les candidats traiteront les exercices sur la copie qui leur sera fournie et veilleront :
- à respecter l'ordre des questions et à reporter la numérotation sur la copie (numéro de l'exercice et, le cas échéant, la lettre repère ; ex. : 1 a, 1 b, etc.) ;
  - à faire précéder les citations demandées du numéro de ligne dans le texte.

### I - GENERAL COMPREHENSION

**A - Write down the correct answer.**

The text is an extract from

- 1) a travel guide.                      2) a press article.                      3) a personal diary.

**B - Choose and write down Babar Ali's 4 daily activities.**

- 1) He helps with the tasks at home.
- 2) He repairs rickshaws.
- 3) He goes to school.
- 4) He collects money.
- 5) He goes back home.
- 6) He plays with his friends.
- 7) He sells food on the street.
- 8) He shares his knowledge.

**C - Chumki Hajra is Babar Ali's**

- 1) teacher.                                      2) pupil.                                      3) grandmother.

**D - Choose one title for this text.**

- 1) Helping the Handicapped in India.
- 2) Helping the Poor in India.
- 3) Helping the Elderly in India.

### II - DETAILED COMPREHENSION

**A - The following statements are RIGHT. Justify by quoting the text.**

- 1) Babar Ali has an unusual occupation for his age.
- 2) Babar Ali's own education is not totally free.
- 3) Not everybody can go to school in West Bengal.
- 4) Babar Ali makes sure the children are well-behaved.
- 5) Babar Ali follows his teachers' example.
- 6) Babar Ali gets financial help to support his initiative.

**B - Say whether these statements are RIGHT or WRONG and justify by quoting the text.**

- 1) Babar Ali doesn't stay in bed late in the morning.
- 2) Babar Ali started his activity when he was 16.
- 3) Other teenagers help Babar Ali in his initiative.
- 4) Babar Ali is making a profit thanks to his initiative.
- 5) More and more people have learnt to read and write thanks to this initiative.

**C - Pick out two phrases in the text showing that Babar Ali's initiative has received attention from officials.**

**D - Find equivalents in the text for the following words and expressions.**

- 1) very small      2) make people pay      3) financed      4) raise

### **III - EXPRESSION**

Choose **ONE** of the following subjects. (150 words)

1) Babar Ali writes a letter to the Prime Minister of India to ask for help and support in his initiative. Imagine this letter.

**OR**

2) In your opinion, is school education the only key to success? Justify with examples.