

# BACCALAURÉAT TECHNOLOGIQUE

**SESSION 2018**

**ANGLAIS**

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**LANGUE VIVANTE 1**

Séries **STI2D, STD2A, STL, ST2S** – Durée de l'épreuve : 2 heures – coefficient 2

Séries **STHR, STMG** – Durée de l'épreuve : 2 heures – coefficient 3

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*L'usage du dictionnaire est interdit.*

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.  
Ce sujet comporte 7 pages numérotées de 1/7 à 7/7.

## **Répartition des points**

Compréhension de l'écrit	10 points
Expression écrite	10 points

## Document 1

### Is this the world's greenest family?

Bea Johnson's Californian home takes minimalism to a stark new level. Under the kitchen sink is a single bottle of white vinegar. Upstairs, in Bea's teenage sons' bedrooms, the wardrobes contain four meagre piles of folded clothes, bike and baseball helmets, and a suitcase.

- 5 Bea, who is French by birth, has been pioneering a zero waste existence for her family since 2008 with impressive results.

Last year she was able to fit the family's annual domestic waste into a half litre jar<sup>1</sup>. "Life is so simple now; I can't imagine going back to the way we used to live," she says. "We don't have less options in life, we have more because we are more creative."

- 10 In her six-inch heels and leather trousers, Bea cuts an unlikely eco warrior. "I'm no hippy," she says. "Before I started this I was having Botox, wearing fake nails and dyeing my hair Barbie blonde." But her waste-free lifestyle, based around five R's — refuse what you don't need, reduce what you need, reuse what you consume and recycle or rot (i.e. compost) the rest — and her blog and subsequent book have inspired  
15 a global movement.

- The Johnsons' transformation from all-American family to Zero Waste pioneers didn't happen overnight. Bea, who came to America as an au pair aged 18, admits she was sucked in by the American dream of enormous refrigerators and SUVs. After marrying Scott in her early twenties she became, she says, the ultimate soccer mum. They lived  
20 in a large house in the suburbs and sent Max, now 14, and Leo, 15, to private schools.

Then, six years ago, they sold up to buy a smaller home in Mill Valley, an upmarket San Francisco neighbourhood. "We lived in a tiny rented apartment with most possessions in storage," Bea says. "We didn't miss our things at all. We had space in our lives for what mattered most: spending time together, hiking, picnics."

- 25 Once installed in their new home, she resolved to change the emphasis of their lifestyle from one of "having" to one of "being and experiencing." She banished packaging and set about editing the family's possessions to the bare minimum. "We only ever use 20 per cent of what we have," she explains. "The rest is for the 'what ifs': what if I lose weight, what if I have an interview, what if I'm going to a fancy dress party."

From: Anna TYZACK, *The Telegraph*, 17 January 2016

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<sup>1</sup> jar: pot

## Document 2

Frugality. Simplicity. These are my new watchwords. A new, uncluttered, Zen-like life, in which I spend nothing. Spend *nothing*. I mean, when you think about it, how much money do we all waste every day? No wonder I'm in a little bit of debt. And really, it's not my fault. I've merely been succumbing to the Western drag of materialism—  
5 which you have to have the strength of elephants to resist. At least, that's what it says in my new book.

You see, yesterday, when Mum and I went into Waterstone's to buy her paperback<sup>1</sup> for the week, I sidled off to the self-help section, and bought the most wonderful book I've ever read. Quite honestly, it's going to change my life. I've got it  
10 now, in my bag. It's called *Controlling your Cash* by David E. Barton, and it's fantastic. What it says is that we can all fritter away money without realizing it, and that most of us could easily cut back our consumption by half in just one week.

In one week!

You just have to do things like make your own sandwiches instead of eating in  
15 restaurants, and ride a bike to work instead of taking the tube<sup>2</sup>. When you start thinking about it, you can save money everywhere. And as David E. Barton says, there are lots of free pleasures which we forget because we're so busy spending money, like parks and museums and the simple joy of a country walk.

So on Monday morning, I stop off at Lucio's on the way into work and buy an  
20 extra large cappuccino and a chocolate muffin, just like I usually do. I have to admit I feel a bit sorrowful as I hand over my money, because this is my last ever cappuccino and my last ever chocolate muffin. My new frugality starts tomorrow—and cappuccinos aren't allowed. David E. Barton says if you have a coffee habit you should make it at home and take it to the office in a flask, and if you like eating snacks you should buy  
25 cheap cakes from the supermarket—and I suppose he's right. But I will miss my morning cappuccino. Still. I've promised myself I'll follow the rules of the book—and I will.

As I come out of the coffee shop, clutching my last ever cup, I realize I don't  
30 actually have a flask for coffee. But that's OK, I'll buy one. There are some lovely sleek chrome ones in Habitat. Flasks are actually quite trendy these days.

Oh God, though. Somehow, spending nothing is absolutely impossible.

From: Sophie KINSELLA, *The Secret Dreamworld of a Shopaholic*, 2000

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<sup>1</sup> paperback: book

<sup>2</sup> tube: the underground train system in London

## QUESTIONNAIRE À TRAITER PAR LES CANDIDATS

### NOTE AUX CANDIDATS

Les candidats traitent le sujet sur la copie qui leur est fournie et veillent à :

- Respecter l'ordre des questions et reporter les repères sur la copie (lettre ou lettre et numéro ou lettre, numéro et lettre). Exemples : **A.** ou **A.1.** ou **A.1.a.** ;
- Faire toujours suivre les citations du numéro de la ligne ;
- Recopier les phrases à compléter en **soulignant** l'élément introduit.

Répondre en anglais aux questions.

### I. COMPRÉHENSION DE L'ÉCRIT

#### Document 1

A. Find information about Bea Johnson. Copy the answers onto your paper.

#### Bea Johnson

- 1) Country of origin:.....
- 2) Country and state of residence:.....
- 3) Reason why she stayed in this country:.....
- 4) Members of her family: .....

B. 1) Reorganise the Johnsons' places of residence in chronological order. Write the letters and the corresponding places onto your paper.

*Tiny rented apartment / Small house in Mill Valley / Large suburban house*

a) ..... b) ..... c) .....

2) Which place do the following actions correspond to? Match each place on the left with one action on the right. Copy the place and the corresponding letters onto your paper.

- |                               |   |
|-------------------------------|---|
| - Tiny rented apartment:      | a) Drive an SUV                         |
| - Small house in Mill Valley: | b) Throw away a half litre jar of waste |
| - Large suburban house:       | c) Keep one bottle of vinegar           |
|                               | d) Own a huge refrigerator              |
|                               | e) Keep many things elsewhere           |

**3) Choose the evolution which best corresponds to Bea's lifestyle. Justify this evolution with 2 quotes from the text.**

Her lifestyle evolved

- a- from 'nothing in the bin' to moderate consumption.
- b- from 'just a little in the bin' to 'nothing in the bin.'
- c- from overconsumption to 'just a little in the bin.'
- d- from moderate consumption to overconsumption.

**C. True or false? Justify by quoting the text.**

- 1) Bea's sons have too many clothes.
- 2) Bea thinks her life has become more difficult.
- 3) Bea influences people.

**D. Why can people consider Bea's family as "the world's greenest family"? Explain in your own words. (30 words maximum)**

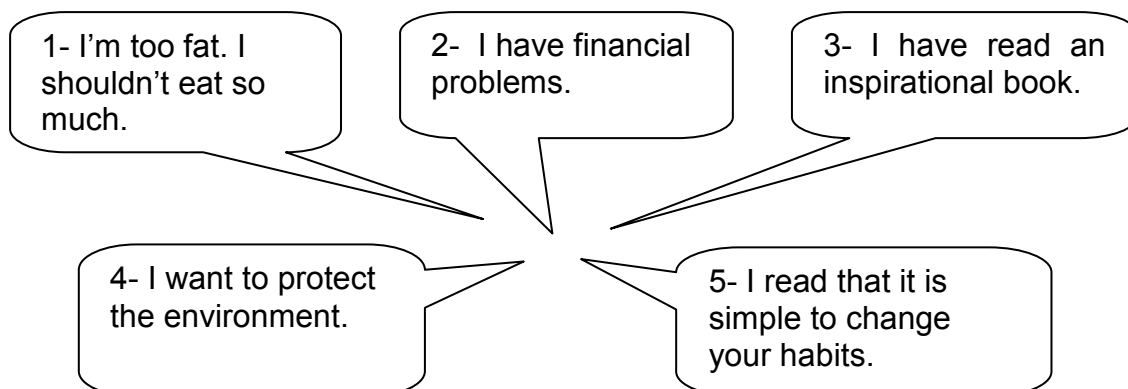
## Document 2

**E. Choose the correct ending. Copy it onto your paper.**

The text is about a woman who decides to

- a- eat less.
- b- consume less.
- c- read more.
- d- work more.

**F. What could the woman say to explain her decision? Choose the 3 appropriate answers and justify each one with a quote.**



G. What does the book recommend to do and NOT to do? Copy the columns onto your paper and write the letters in the appropriate column.

- a- Drink take-away coffee
- b- Go to parks and museums
- c- Buy cakes from supermarkets
- d- Eat home-made sandwiches
- e- Take public transport
- f- Buy snacks in coffee shops
- g- Ride a bike
- h- Drink home-made coffee

What she should do

What she should NOT do

H. "So on Monday morning..." (I.19). Choose 2 quotes from the text showing that her determination is limited.

**Document 1 and document 2**

I. Compare the women's opinions about consumer society by matching each sentence on the left with one element on the right.

- |  |                              |
|--|------------------------------|
| 1) The woman thinks it is <b>simple</b> to free herself from consumer society.       | a) ONLY in document 1.       |
| 2) The woman thinks it is <b>advantageous</b> to free herself from consumer society. | b) ONLY in document 2.       |
| 3) The woman thinks it is <b>difficult</b> to free herself from consumer society.    | c) BOTH in documents 1 and 2 |

## II. EXPRESSION ÉCRITE

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, ni citer votre nom, celui d'une camarade ou celui de votre établissement.

Choose **ONE** of the following subjects (150 words minimum).

**A.** You are James or Linda. Your town is organising a competition : "THE GREENEST DISTRICT IN TOWN." Write an email to your neighbours to encourage them to participate and give them ideas to win.

**B.** You are Annie or Lewis. A Barter Day Festival will be organised in your school. Imagine your conversation with your best friend about

- the advantages and disadvantages of such a festival
- what you could give
- what you would like to get in return.

### **BARTER DAY FESTIVAL** **October 17<sup>th</sup>**

**GIVE AND  
RECEIVE!**

<b>What you give</b>	<b>What you get in return</b>
Clothes, video games, books, etc. that you don't want anymore OR services you can offer: math lessons, cooking, etc.	Clothes, etc. that other students have given or services that other students can offer.