

Baccalauréat Technologique

Session 2015

A N G L A I S

LANGUE VIVANTE 1

STI2D, STD2A, STL, ST2S – Durée de l'épreuve : 2 heures – coefficient : 2

STMG – Durée de l'épreuve : 2 heures – coefficient : 3

L'usage de la calculatrice électronique et du dictionnaire est interdit.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.
Ce sujet comporte 6 pages numérotées de 1/6 à 6/6.

Répartition des points

Compréhension de l'écrit	10 points
Expression écrite	10 points

Document 1

AUCKLAND, 20 June 2014

New Zealand Rugby (NZR) and UNICEF today announced an international partnership which will see the All Blacks, and all other New Zealand Rugby teams, support UNICEF's work in improving the lives of children and communities around the world.

5 The partnership between NZR and UNICEF brings together two of the most highly-respected global brands, harnessing⁽¹⁾ the power of sport to raise awareness and funds for the world's most vulnerable and excluded children.

10 The new partners share a common vision of sport and play as essential to the health, happiness and wellbeing of children and young people, and as key tools for teaching strong values and important life skills. Both organizations also believe in the power of sport to inspire and unite people behind a common goal, in this case, children. [.....]

NZR Chief Executive Steve Tew explained that by forging an international partnership with UNICEF, New Zealand Rugby would be playing a part in bringing attention to the important issues UNICEF tackles⁽²⁾.

15 "Making a meaningful difference to people's lives beyond the action on the field is a commitment⁽³⁾ we take very seriously. Our teams spend a great deal of time away from home and by supporting UNICEF we are ensuring we can use the power of rugby and the All Blacks to connect with people wherever our teams play."

20 UNICEF Executive Director Anthony Lake said, "In our work we see firsthand how sport can change the lives of even the most disadvantaged children - children in poor communities, children living through emergencies and conflicts, children with disabilities – helping them overcome challenges, restoring a sense of normalcy, and providing the simple joy of play."

www.unicef.org

(1) harnessing = *using*

(2) tackles = *deals with*

(3) commitment = *engagement*

Document 2

Karen, 42, volunteered for Kids Company as a mentor for 18 months, working with a six-year-old boy from a disadvantaged background in London.

5 "I decided to volunteer because I saw a lot of children and young people in my neighbourhood who were missing out⁽¹⁾, through no fault of their own. I felt that I was in a good place in my life, and that I had experiences that I could share to make a positive contribution and help somebody."

10 "The volunteer mentors help children and young people to achieve goals, build confidence and self-esteem and have some fun. Sometimes that increase in confidence comes from you encouraging them to have a go at an activity that they fancy trying but feel a bit shy about, like dancing, or a sport. Once they do it, they can gain a real sense of achievement⁽²⁾."

"Sometimes it's the fact that you spend one-to-one time with them, doing things that are completely focused on the child. These children may have a parent or care that isn't able to provide as much of that one-to-one time as they want to, for all sorts of reasons, and that's why the mentors have such a valuable role."

15 "My role was described by the charity as a skilled helper; you don't try to be another parent or a social worker. My time with him was about taking him out, and letting him enjoy himself, and offer him some fun."

"Mentoring is one of the best things I've ever done. You shouldn't expect to get a thank you as such, but it's a really rewarding⁽³⁾ experience; it had a great feelgood factor."

Adapted from: www.nhs.uk, August 2013

(1) who were missing out = in difficulty

(2) achievement = success after a lot of effort

(3) rewarding = gratifying

NOTE AUX CANDIDATS

Les candidats traiteront les exercices sur la copie qui leur sera fournie et veilleront :

- à respecter l'ordre des questions et à reporter la numérotation sur la copie. (numéro de l'exercice et, le cas échéant, la lettre repère ; ex. : I – A - 1, II – B - 3, etc.) ;
- à faire suivre les citations demandées du numéro de ligne dans le texte.

I. COMPREHENSION DE L'ECRIT (10 points)

Document 1

A. Complete the sentence with the right answer.

This document is:

- 1) an article from a website.
- 2) an extract from a newspaper article.
- 3) an advert for the All Blacks rugby team.

B. Find a quotation in the text that explains the mission of UNICEF. Indicate the line numbers.

C. What organisation does UNICEF collaborate with?

D. Find the correct answer.

- 1) New Zealand Rugby will help UNICEF.
- 2) The All Blacks will help New Zealand Rugby.
- 3) UNICEF will help international sports.

E. TRUE or FALSE? Justify by quoting from the text. Give the line numbers.

- 1) Sport is a means to help underprivileged children.
- 2) Both UNICEF and NZR have the same point of view regarding sport.
- 3) The rugby teams do not really try to help people after the game is over.

F. Find four benefits of sports for children and people in general. Give the line numbers.

Document 2

G. Choose the right answer.

1) This document is:

- a) a testimony given by an adult on a website.
- b) a newspaper article on mentoring.
- c) an extract from a child's diary.

2) Karen's role is:

- a) to help children and young people to grow.
- b) to be a substitute parent for children and young people.
- c) to be a substitute teacher for children and young people.

H. TRUE or FALSE? Justify by quoting from the text and give the line number.

- 1. Being a mentor is not Karen's personal choice.
- 2. Children can discover new activities with their mentors.
- 3. Taking part in this program makes children feel better.
- 4. Some parents can't spend enough time with their children.

I. Choose 3 adjectives that best describe Karen's state of mind.

useless / helpful / caring / doubtful / satisfied / disappointed

J. Choose the best title and justify by quoting from the text.

- 1. Mentoring as a way to meet new people.
- 2. Working with children as a job.
- 3. Personal fulfillment thanks to mentoring.

Documents 1 and 2

K. Choose the title which best sums up the two texts.

1. Raising international awareness about children's living conditions.
2. Helping children to have successful careers.
3. Making a difference in children's lives.

II. EXPRESSION ECRITE (10 points)

Choose ONE of the following subjects (200 words)

1. You would like to join an association to become a mentor. Write a letter or an email to the association of your choice to explain your motivations.

OR

2. Do you think sport can help change people's lives? Justify your point of view by giving examples.