

**Baccalauréat Technologique**  
**Sciences et Technologies de Gestion**

**Session 2011**

**A N G L A I S**

**LANGUE VIVANTE 2**

**STG TOUTES SPÉCIALITÉS SAUF CGRH :**  
**Durée : 2 heures - coefficient : 2**

**STG CGRH**  
**Durée : 2 heures - coefficient : 3**

**L'usage de la calculatrice et du dictionnaire est interdit.**

Avant de composer, le candidat s'assurera que le sujet comporte bien  
**4 pages numérotées de 1 à 4.**

A missing seven-year-old boy has been reunited with his family four months after he accidentally kicked his football inside a freight carriage and became trapped on the moving train as he tried to get it back.

5 Mohamed Fazlu was playing close to the railway tracks when a kick sent his ball aboard the train, which then carried him 812 miles from his home in Bangalore.

He was discovered by railway police in Vellore district, in Tamil Nadu. Local child welfare officials put him in a home for runaways while they began a search for his family, but they started looking in the wrong place after Mohamed told them he was from Mumbai<sup>1</sup>.

10 Ruby Nakka, the child welfare committee member who led the search, said Mumbai police could find no record of a Mohamed Fazlu being reported missing. His first clue came when carers at the home noticed he could speak Kanadda, a language spoken in the state of Karnataka and common in Bangalore. Despite the boy's insistence that he was from 'Bombay', his carers began to doubt his story and expanded their search to Karnataka.

15 Eventually officers invited local television channels to join their search for the boy's family and got an almost instant result. Mohamed's brother, Roshan Zameer, three, was watching the television when he called out to his parents that Mohamed "has climbed inside the television and was speaking from inside."

The family shared an emotional reunion on Thursday in time to celebrate the festival which marks the end of the Muslim holy month of Ramadan.

20 According to Mr Nakka, the parents' failure to report Mohamed's disappearance made the search almost impossible.

"When I asked his father why they had not reported the disappearance, he said 'You know what the police are like, they never help and they ask for bribes'. I have some questions. If it was my son, I would have called the police."

25 He said it was possible the boy had travelled to Mumbai before going on to Vellore.

His father, a mechanic and his mother told local reporters they had suffered sleepless nights. The reunion was 'a joyous moment', they said. "We decided to trace him ourselves and decided not to lodge a police complaint".

*The Daily Telegraph*, September 11, 2010.

<sup>1</sup> Mumbai: Bombay

## NOTE AUX CANDIDATS

Les candidats traiteront les exercices sur la copie qui leur sera fournie et veilleront :

- à respecter l'ordre des questions et à reporter la numérotation sur la copie (numéro de l'exercice et, le cas échéant, la lettre repère ; ex. : 1 a, 1 b, etc.) ;
- à faire précéder les citations demandées du numéro de ligne dans le texte.

### I - GENERAL COMPREHENSION

Write down the correct answer

A- The text is taken from

- 1) a newspaper.                      2) a website.                      3) a short story.

B- The scene takes place

- 1) in India.                              2) in Canada.                      3) in Indonesia.

C- The boy travelled

- 1) with his family.                      2) alone.                              3) in a group.

D- The boy wanted to

- 1) find his football.                      2) see the world.                      3) join friends.

E- Choose the right title for the text

- 1) Tragic End for a Lost Boy.  
2) Successful Search for a Kidnapped Boy.  
3) Long Trip for a Young Boy.

### II - DETAILED COMPREHENSION

A- The following statements are RIGHT. Justify by quoting the text.

- 1) The boy didn't mean to put his ball on the train.  
2) Once he was on the train, the boy could not get off.  
3) The boy's dialect helped to find out where he came from.  
4) The boy's parents had worried a lot about their son.  
5) Mohamed and his parents were happy to be together again.

**B- Pick out from the text and write down the place where the boy**

- 1) lives.
- 2) was found.
- 3) said he lived.

**C- Say whether these statements are RIGHT or WRONG and justify by quoting the text.**

- 1) After being found on the train, he lived in the streets.
- 2) Mr Nakka is the boy's father.
- 3) The authorities knew he was telling the truth about his hometown.
- 4) Roshan Zameer recognized Mohamed in the local newspaper.
- 5) The boy's parents did not trust the authorities.

**D- Find ONE sentence showing that the media's role was essential.**

**E- Find THREE quotations showing that the boy's parents had not told the police that their son was missing.**

**F- Who do the following pronouns refer to?**

- 1) line 7 "... while **they** began a search ..."
- 2) line 16 "... **he** called out to his parents ..."
- 3) line 22 "When **I** asked his father ..."
- 4) line 22 "... **he** said ..."

### **III - EXPRESSION**

**Choose ONE of the following subjects. (150 words)**

- 1) Mohamed tells his friends about his life while he was away: the people he met, the places he discovered, the way he felt, etc. Write their conversation.

**OR**

- 2) TV programmes about travelling are very popular today. Explain why and give examples.